

(Effective from the class of 2024)

All students in grades 9-12 work towards the ISG High School Diploma with the opportunity to earn the International Baccalaureate Diploma. The awarding of the High School graduation diploma is dependent upon meeting the following requirements:

Attendance

Students who accrue 10 excused or unexcused absences per class per semester will have their graduation progress reviewed by the High School administration and a support plan will be put into place if required.

The Director will review any student who accrues more than 20 total absences for the year in order to determine whether the graduation requirements have been met.

Course credits

Credits are awarded upon successful completion of a course with an end of year assessment grade of at least a 4 and satisfactory attendance as outlined above. In Grades 11 & 12 students must enrol in a programme with a minimum of 5 academic courses.

Students who have not completed the graduation requirements-by the end of their 12th Grade year, may, at the discretion of the Director, receive a Certificate of Attendance in place of the graduation diploma.

On completion of high school studies, students must have earned a minimum **total** of **26** course credits, including, at least:

4 credits in Language & Literature
4 credits in Mathematics
4 credits in Individuals & Societies
4 credits in Science
4 credits in Language Acquisition, or
4 additional credits in a second Language & Literature course
2 credits in the Arts
2 credits in Design
2 credits in PE

In addition, students are expected to successfully complete:

- The Middle Years Programme, if progressing from Grade 10.
- The requirements for the co-curricular sports, activities or club participation.
- The requirements for Service Learning.
- A Grade 11 or Grade 12 Research Project or Extended Essay.

Alternative graduation path

Students with a valid and current (within 3 years) educational learning plan may be considered for an alternative graduation pathway, if the report or documentation denotes a clear indication of a condition directly impacting academic achievement or regular participation in classes. The Secondary School Principal, in consultation with the IB Diploma Coordinator, Learning Support Team and College Counsellor will further determine if a student is eligible. Once eligibility is ascertained, the proposed Alternative Graduation Pathway will be presented to the Director for approval.



In exceptional circumstances a student may be granted an exemption from graduation requirements at the discretion of the Director.

Additional Promotion and Graduation Requirements:

Middle Years Programme: In general, a student will be deemed to have met the minimum requirements for promotion into Grade 11 when, by the end of Grade 10, he or she has successfully completed the MYP, including having achieved an end of year assessment grade of at least a 4 or higher and satisfactory attendance in all MYP subjects and the MYP Personal Project.

School Sports, Activities and Clubs: All students must participate in at least one after school activity during the year. This activity may be completed outside of the school programme.

Service-learning: Students should be involved in at least one service-learning project each year that is of significant duration and commitment. Students are required to complete a reflection on their involvement in the service-learning project in which they are required to show evidence of the following:

- An increased awareness of their own strengths and areas for growth.
- Involvement in new challenges.
- Planning and initiating activities.
- Working collaboratively.
- Perseverance and commitment in their activities.
- Engagement with issues of local and/or global importance.
- Consideration of the ethical implications of their actions.
- Development of new skills

Research Project / Extended Essay: Each student is required, in either Grade 11 or Grade 12, to successfully complete an extended essay or research project that should be an independent, self-directed piece of research, culminating in a written paper. The research project will provide a practical preparation for the kinds of research required at tertiary level and should be an opportunity for students to engage in an in-depth study of a topic of interest within a chosen subject.

In order to meet the academic requirements for successfully completing the research project, the student must meet the requirements of the IB in the case of IB Diploma students, or achieve an assessment grade of a 4 or higher on submission of a written paper of at least 2,000 words.